



**2017 Walbridge School Summer Program
Application for Admission**

Student's name: _____ Date of Birth: _____

Home address: _____

Current school: _____ Grade level
in the fall: _____

Parent's/Guardian's name: _____

Address: _____

Home phone: _____ Cell phone: _____ Work phone: _____

Email address: _____

Parent's/Guardian's name: _____

Address: _____

Home phone: _____ Cell phone: _____ Work phone: _____

Email address: _____

Has your child previously attended our summer program? Yes No
If so, which years _____

How did you learn about our program/school?

What are your goals and expectations for your child during the summer program?

If your child has ever been evaluated for having learning challenges or disabilities, who was the evaluator and what challenges/disabilities were identified?

If your child is taking prescription medications, what are they?

Would medication need to be given at school? _____

Does your child receive any of the following services at school or privately?

	Speech/Language Therapy		Occupational Therapy		Autism services
	Physical Therapy		Psychological or Psychiatric Counseling		Other (please describe):

Please describe your child's greatest strengths?

Please describe your child's greatest challenges?

Has your child ever had behavioral challenges at school that required any intervention plans or actions? If so, describe in detail or provide plan as described by school district.

If your child has difficulty in any areas below, please indicate with an "X":

	writing		reading		spelling		doing math
	drawing		listening		following directions		riding bike
	taking turns		focusing		keeping hands to self		finishing tasks
	observing		sitting still		memorizing		talking
	dropping things		running		bumping into things		stumbling/falling

Please place an "X" next to any of the following that could describe your child:

	cheerful		rebellious		emotionally flat
	constantly in motion		kind		curious/cares about others
	friendly &/or talkative		moody		lethargic/moves slowly
	strong-willed		excitable		defiant and/or rebellious
	whiny/complains a lot		calm		distant/hard to talk to
	has lots of ideas		affectionate		messy, untidy
	fearful of mistakes		sense of humor		daring, takes risks often
	unpredictable		active & busy		resists anything new
	truthful		hard working		follows/enforces rules
	eager to please		demands attention		unaffectionate
	likes to be left alone		independent		needy, helpless
	perfectionist		inflexible		needs extra time to do things

If your child has ever been suspended, expelled or asked to leave a program or has left a building/school without permission, please describe the circumstances or attach documentation.

It is important to note that Walbridge School does not have the necessary resources to support students with extensive behavioral needs. Based on the Walbridge School Mission Statement, the school's goal is to help students fully realize their academic, emotional and social learning potential. Misrepresentation of your child's current behavioral needs may lead to dismissal of enrollment. Dismissal of enrollment can also occur if your child's behaviors are to a degree in which the school cannot support, or negatively impacts the staff/students and ability of both to teach and learn. If dismissed due to behavioral needs, tuition will not be reimbursed.

Is your child interested in attending Walbridge? Why or Why not?
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Please indicate below other programs in which you are interested:

Yes	No	Maybe	Program
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	School-year academic program
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tutoring for Reading, Writing, Math, or other academics
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other, please describe:

I certify that the information I have provided is complete and accurate to the best of my knowledge. Falsification of information or omissions could impact eligibility to attend Walbridge. I understand that we will also be required to provide documents such as grade reports, IEP's, testing results, disciplinary documentation, and/or neuropsychological documents when being considered for enrollment at Walbridge School.

Signature and Relationship to Student Date

Signature and Relationship to Student Date